

Identify one example of each of the following, and discuss with your counselor when you have listened to:

- 1. Obtain information _____
- 2. A persuasive argument _____
- 3. Appreciate or enjoy something _____
- 4. Understand someone's feelings _____

-OR- c. In a small-group setting, meet with other Scouts or with friends. Have them share personal stories about significant events in their lives that affected them in some way. Take note of how each Scout participates in the group discussion and how effective each one is in telling his story.

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

4. Interview someone you know fairly well, like, or respect _____

because of his or her position, talent, career, or life experiences. Listen actively to learn as much as you can about the person. Then prepare and deliver to your counselor an introduction of the person as though this person were to be a guest speaker, and include reasons why the audience would want to hear this person speak. _____

Show how you would call to invite this person to speak. _____

5. Attend a public meeting (city council, school board, debate) approved by your counselor _____

where several points of view are given on a single issue. _____

Practice active listening skills and take careful notes of each point of view. Present an objective report that includes all points of view that were expressed, and share this with your counselor. _____

6. *With your counselor's approval*, develop a plan to teach a skill or inform someone about something.

9. Learn about opportunities in the field of communications. _____

Choose one career in which you are interested _____
and discuss with your counselor the major responsibilities of that position _____

and the qualifications, education, and preparation it requires. _____

Online Resources (Use any Internet resource with caution and only with your parent's or guardian's permission.)

Boy Scouts of America: ▶ scouting.org ▶ [Guide to Safe Scouting](#) ▶ [Age-Appropriate Guidelines](#) ▶ [Safe Swim Defense](#)
▶ [Scout](#) ▶ [Tenderfoot](#) ▶ [Second Class](#) ▶ [First Class](#) ▶ [Rank Videos](#) ▶ [Safety Afloat](#)

Boy Scout Merit Badge Workbooks: usscouts.org -or- meritbadge.org Merit Badge Books: www.scoutstuff.org

[ExpertVillage Lessons on Giving a Speech Videos](#): ▶ [Public Speaking Tips](#) ▶ [How to Conduct an Interview \(Job\)](#)

▶ [Outlook Email](#) ▶ [PowerPoint Presentation Basics](#) ▶ [PowerPoint Presentation](#) ▶ [Powerpoint3](#)

Broadcast Education Association: <http://www.beaweb.org>

HTML Writers Guild: <http://www.hwg.org>

National Communication Association: <http://www.natcom.org>